



H2P (Health Professions Pathways)

Healthcare; a job for today...a career for tomorrow!

H2P Employee Champion of the Month: Rosemary Hoolihan, Interim Director of Nursing, recently presented our new MANE curriculum during our Core Curriculum site visit. The nursing department at ARCC is involved with a collaborative effort that includes MnSCU, the MN Board of Nursing, and clinical partners, called the Minnesota Alliance for Nursing Education. The goal of the MANE collaborative is to develop a Bachelor of Science Degree nursing program that will meet the national goal of 80% BSN prepared nurses by 2020. **Thank you Rosemary**, for your valuable contributions to our H2P Core Curriculum strategy and our H2P Collaborative/Advisory.

H2P Partner Champion of the Month: Healthforce MN, Jane Foote, Executive Director for serving on our H2P Collaborative/Advisory and for coordinating the recent statewide Core Curriculum WebEx. The purpose of the Summit was to create awareness of healthcare core curriculum and promote benefits and opportunities for offering across MN. **Thank you, Jane.**

H2P Faculty Champion of the Month: Scott Stankey is offering a new course fall 2013; ENGL 0950 with a healthcare theme. **Thank you Scott**, for your innovative approach to meeting our H2P grant outcomes and focus on serving our students' needs as we strengthen retention efforts.

Positive Grant Outcome: We recently had a student that completed ABE's Math for Healthcare course. She wanted to share that: "the course was very helpful, we were a smaller group and for that case we had enough time for one on one. We were able to review more questions and study the materials well each time we completed the chapters. In addition, it was a non-costly course since books and all necessary materials were provided by the program." She was pleased to say she passed her Math 0110 test out with 100%.

Who's our Targeted Audience?

Trade Adjustment Assistance (TAA) Eligible—laid off due to product or service sent to another country

Veterans—Provide a copy of their DD214 (no dishonorable discharge)

Dislocated Workers—lay off letter or verification of unemployment insurance

Low Income Students—Pell grant recipient noted on Financial Aid or income guidelines (200% above poverty)

Low Skilled Students—students testing into a developmental education course or enrolled in a pre-college level course

Overarching goals:

- 1) Accelerate progress for low -skilled and other workers
- 2) Improve retention and achievement rates to reduce time to completion
- 3) Build programs that meet industry needs, including developing career pathways
- 4) Strengthen online and technology-enabled learning

This project was funded in part by a grant awarded under the Trade Adjustment Assistance Community College and Career Training (TAACCT) Grant, as implemented by the U.S. Department of Labor's Employment and Training Administration.

Anoka-Ramsey
Community College

Programs of Study (POS)

CNA (Certified Nursing
Assistant)

TMA (Trained Medica-
tion Aide)

PTA (Physical Therapist
Assistant)

Phlebotomy

Pharmacy Technician

LPN Mobility

ADN (Associated Degree
in Nursing)

EMT (Emergency
Medical Technician)

As a partner, we are committed to responding to the educational needs of the healthcare community by providing an opportunity for individuals to develop and enhance their knowledge, skills, and values in a supportive learning environment.

H2P Staff

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Did you know?

- Fall course offerings include **ENGL 0950—01 & 06** are themed with health-care, that means students will read and write about a variety of healthcare topics. Regularly, students come to ARCC with the goal of a healthcare career, but they test into a pre-college level course. The educational journey may seem unattainable. In offering this opportunity, students can build their English and Reading skills in an area that is of interest to them.
- H2P has a new **core curriculum course** entitled **HCCC-1000, Introduction to Healthcare Careers**, approved by the AASC for fall 2013 implementation. Sondra Flemming and LaCheeta McPherson from El Centro College, Texas visited ARCC recently to show us what they have implemented in Texas since 1995, and determine how they may support our core-curriculum strategy. The new HCCC-1000 course will be a requirement for the Pharmacy Technician Certificate. The course was been added as an elective for the Integrative Health and Healing AS degree and Certificate, and will be suggested to students interested in healthcare who are unsure of which program of study they are interested in. As this course was being developed it was cross-walked with the Department of Labor Allied Health Competency Model comparing learning objectives.
- On Friday, May 3rd, 2013 there was a statewide **Core Curriculum WebEx**, which Jane Foote, Executive Director of Healthforce Minnesota, spearheaded to provide some vision about future endeavors. In 1995, the PEW Commission and the Bureau of Health Professions used the following to define a core curriculum: “A set of interdisciplinary courses, clinical training, and other educational exposures designed to provide allied health students at each level with the common knowledge, skills, and values necessary to perform effectively in the evolving healthcare workplace” The core curriculum should not be confused with the ‘body of knowledge and skills; that is common to a particular specialty field. A core competency is the “identified knowledge, ability or expertise in a specific subject area or skill set that is shared across the health professions.” (IOM, 2003)

Anoka-Ramsey Community College

Consortium Partners:

Anoka-Ramsey Community College
Ashland Community and Technical College
Cincinnati State Technical & Community College
City Colleges of Chicago
El Centro College
Jefferson Community & Technical College
Owens Community College
Pine Technical College
Texarkana College

Collaborative Partners:

Adult Basic Education (ABE)
Anoka County Job Training Center (WFC)
H2P Operations Team
H2P Collaborative Board
Core Curriculum Committee
Developmental Education Committee

Support Services Available for H2P Participants

Anoka-Ramsey Community College

- Accuplacer Preparation
- Tutoring
- Elements of College Writing—Healthcare themed developmental education course
- Retention Coach that works with the participant and for the participant from the beginning to program completion:
 - * Career and Job Placement Assistance
 - * Connection to on campus and community resources to help participants be successful and achieve gainful employment.
 - * System navigation

Anoka County Job Training Center

- Possible funding for dislocated workers
- Interest Assessments
- Job Placement assistance
- Vocational Counseling
- Workshops

Adult Basic Education (ABE)

- Adult Basic and Literacy Training FREE
- Healthcare developmental education courses to brush up on skills:
 - Math for Healthcare
 - Reading and Writing for Healthcare

Do you know of a student that has shown an interest in healthcare that could benefit from H2P services?
Have them contact
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Visit us on the web: <http://www.anokaramsey.edu/en/classes/H2P.aspx>